



INSTITUTE FOR  
**CITIZENS &  
SCHOLARS**



# Mapping Civic Measurement

*RESOURCES FROM REPORT*

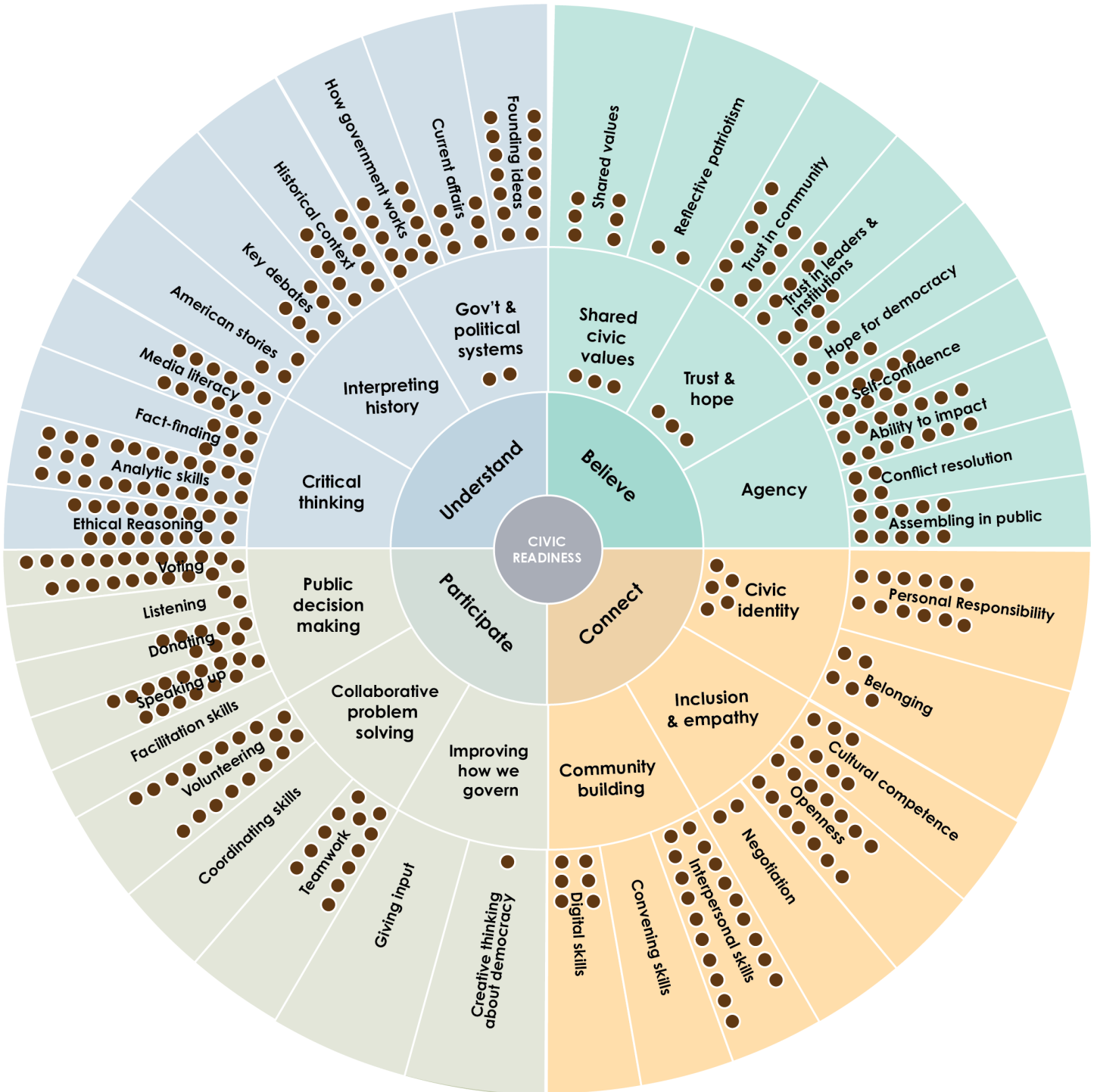
# CIVIC READINESS MAP

The Civic Readiness Map is focused on the efforts that develop and measure the civic knowledge, skills, and dispositions of people.



# CIVIC READINESS MAP

We identified 136 tools from our resources (see Civic Readiness Map Tools table) that measure civic readiness of individuals. Each dot represents a tool, placed on the map according to which coordinate or element it measures. A tool can be represented by multiple dots depending on whether it measures more than one coordinate or element. In total, there are 339 instances of measuring civic readiness of individuals plotted on the map.





## CIVIC READINESS MAP TOOLS

The Civic Readiness Map is focused on the efforts that develop and measure the civic knowledge, skills, and dispositions of people. We identified 136 tools from our resources that measure civic readiness of individuals which are listed alphabetically in the table by tool name.

TOOL NAME	REFERENCED IN	BOTH MAPS	UNDERSTAND	BELIEVE	PARTICIPATE	CONNECT
ACT National Career Readiness Certificate Plus	Shechtman, Nicole, Louise Yarnall, Regie Stites, and Britte Cheng				Teamwork	Interpersonal skills; Openness
Activism Orientation Scale	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crofts Roohr, Ou Lydia Liu, and Joseph A. Rios			Self-confidence; Assembling in public	Donating; Speaking up	
Agency Rubric	New Tech Network			Ability to impact	Listening; Teamwork	Interpersonal skills
American National Election Studies (ANES), undated	Kaufman, Julia H., Melissa Kay Diliberti, Douglas Yeung, and Jennifer Kavanagh			Assembling in public	Voting; Volunteering; Donating	
Annenberg Constitution Day Civics Survey	Annenberg Public Policy Center		Founding ideas			
AP African American History Exam	Democratic Knowledge Project		Founding ideas; Key debates; Historical context; American stories			
AP US Government and Politics Exam	Democratic Knowledge Project		Founding ideas; Key debates; Historical context			
AP US History Exam	Democratic Knowledge Project		Founding ideas; Key debates; Historical context; American stories			
Bridging Quotient (component of SCIM)	Bitner-Laird, Lance, Ari Eisenstadt, Emily Thielmann, and Mike Berkowitz			Conflict resolution		Openness
California civic survey - Kahne et al. (2013)	Measuring Civic Readiness: A Review of Survey Scales (REL2021-068)		Current events		Voting; Speaking up; Volunteering	Personal responsibility; Openness
California Critical Thinking Disposition Inventory (CCTDI)	Liu, Ou Lydia, Lois Frankel, and Katrina Crofts Roohr		Analytic skills			
California Critical Thinking Skills Test (CCTST)	Liu, Ou Lydia, Lois Frankel, and Katrina Crofts Roohr		Analytic skills			
California Measure of Mental Motivation (CM3)	Liu, Ou Lydia, Lois Frankel, and Katrina Crofts Roohr		Analytic skills			
CIRCLE Working Paper 55 (Center for Research on Civic Learning and Engagement)	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crofts Roohr, Ou Lydia Liu, and Joseph A. Rios			Trust & hope		
CIVED Instrument (including cognitive and attitudinal portions) - International Association for the Evaluation of Educational Achievement (IEA) Civic Education Study	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crofts Roohr, Ou Lydia Liu, and Joseph A. Rios		Founding ideas	Trust & hope; Ability to impact		
Civic Attitudes and Behaviors	Democratic Knowledge Project			Ability to impact		Personal responsibility
Civic Duty—Zaff, Boyd, Li, Lerner, & Lerner (2010)	Democratic Knowledge Project			Ability to impact		

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Civic Engagement and Volunteering Supplement, AmeriCorps Open Data*	AmeriCorps					
Civic Health Index	Atwell, Matthew N., Bennett Stillerman, and John M. Bridgeland	X		Assembling in public	Voting; Volunteering; Donating	
Civic Literacy Exam (2007 and 2008 versions)	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crofts Roohr, Ou Lydia Liu, and Joseph A. Rios		Government and political systems; Historical context			
Civic Online Reasoning study	Hamilton, Laura S., and Ace Parsi		Media literacy; Fact-finding			
Civic Political Health Survey—Lopez, et al. (2006)	Democratic Knowledge Project		Current events	Ability to impact; Self confidence	Voting; Donating	
Civic responsibility survey—Furco et al. (1998)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)			Ability to impact; Assembling in public		Belonging
CivicLEADS data sets—related to civics, may be tools embedded that warrant further attention*	ICPSR					
Civics education requirements by U.S. state—Shapiro and Brown (2018)*	Kaufman, Julia H., Melissa Kay Diliberti, Douglas Yeung, and Jennifer Kavanagh					
Collaboration Rubric	New Tech Network				Teamwork; Listening; Facilitation skills	Interpersonal skills
College Senior Survey (CSS)	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crofts Roohr, Ou Lydia Liu, and Joseph A. Rios				Voting; Volunteering	Personal responsibility
Collegiate Assessment of Academic Proficiency (CAAP) Critical Thinking	Liu, Ou Lydia, Lois Frankel, and Katrina Crofts Roohr		Analytic skills			
Collegiate Learning Assessment+ (CLA+)	Liu, Ou Lydia, Lois Frankel, and Katrina Crofts Roohr		Analytic skills			
Complex Scenario Test	Parker, Walter C., and Jane C. Lo		How government works; Analytic skills			
Comprehensive school survey—McIntosh and Muñoz (2009)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)			Conflict resolution	Voting; Speaking up; Volunteering	Negotiation
Cornell Critical Thinking Test (CCTT)	Liu, Ou Lydia, Lois Frankel, and Katrina Crofts Roohr		Analytic skills			
Corporation for National and Community Service Survey	George W. Bush Institute				Volunteering	
Critical Consciousness Scale—Diemer et al. (2017)	Democratic Knowledge Project			Ability to impact		
Data set of over 23 million student voters*	Bell, D'Wayne, Jing Feng, John B. Holbein, and Jonathan Smith					
Devereux Student Strengths Assessment (DESSA)	High Resolves		Analytic skills; Ethical reasoning			Interpersonal skills; Cultural competence
DIT-2 (Defining Issues Test)—focus on social/political topics	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crofts Roohr, Ou Lydia Liu, and Joseph A. Rios		Ethical Reasoning			Civic Identity
DKP Grade 8 Civics Knowledge Test	Democratic Knowledge Project		Founding ideas; How government works; American stories; Media literacy			

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Education and workforce pipeline	George W. Bush Institute				Voting; Volunteering	
Employment Hope Scale (EHS)	Shechtman, Nicole, Louise Yarnall, Regie Stites, and Britte Cheng			Self-confidence		
Ennis-Weir Critical Thinking Essay Test	Liu, Ou Lydia, Lois Frankel, and Katrina Crofts Roohr		Analytic skills			
Entry-level work readiness skills	Shechtman, Nicole, Louise Yarnall, Regie Stites, and Britte Cheng				Teamwork; Speaking up	Interpersonal skills
Equality Matching—adapted from Haslam & Fiske (1999)	Democratic Knowledge Project					Personal responsibility
ETS Proficiency Profile (EPP) Critical Thinking	Liu, Ou Lydia, Lois Frankel, and Katrina Crofts Roohr		Analytic skills			
Florida State Civics Test	Democratic Knowledge Project		Founding ideas; How government works; Key debates; Historical context			
Gallup Student Poll	Manno, Bruno V			Hope for democracy; Self-confidence; Ability to impact		
Gallup Survey on Confidence in American Institutions	Cox, Daniel			Trust in leaders and institutions; Hope for democracy		
Gallup-Purdue Index	Gallup-Purdue Index			Trust in community		Belonging
Global Challenges Assessment Survey	American Association of State Colleges and Universities			Ability to impact		
Global State of Democracy Indices*	Silva-Leander, Annika					
Halpern Critical Thinking Assessment (HCTA)	Liu, Ou Lydia, Lois Frankel, and Katrina Crofts Roohr		Analytic skills			
Harvard Business Review (HBR) Analytic Services Survey 2019	Harvard Business Review Analytic Services				Teamwork	Interpersonal skills
HEIghten Civic Competency & Engagement Assessment	HEIghten® Outcomes Assessments Suite		How government works; Analytical skills			
HEIghten Critical Thinking Assessment	HEIghten® Outcomes Assessments Suite		Analytical skills; Ethical reasoning			
HEIghten Intercultural Competency & Diversity Assessment	HEIghten® Outcomes Assessments Suite					Interpersonal skills; Cultural competence; Openness; Negotiation
Hello Insight	High Resolves		Analytic skills; Ethical reasoning			Interpersonal skills; Cultural competence
Hidden Tribes large-scale representative survey of Americans (2018)	Hawkins, Stephen, Daniel Yudkin, Miriam Juan-Torres, and Tim Dixon		Ethical reasoning	Shared values		Belonging
ICCS Questionnaire for Schools	Köhler, Hannah, Sabine Weber, Falk Brese, Wolfram Schulz, and Ralph Carstens, eds.			Shared civic values		Civic identity
IEA Civic Education Study (2004)	Kahne, Joseph, and Ellen Middaugh			Reflective patriotism; Trust in leaders and institutions	Voting; Volunteering	Openness; Personal responsibility
Indiana State Civics Test (uses USCIS naturalization test)	Democratic Knowledge Project		Founding ideas; How government works			

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Informed Voter Survey	Angelucci, Charles, and Andrea Prat		Media literacy; Fact-finding			
Internal civic efficacy— ICCS, Schulz et al. (2010)	Democratic Knowledge Project		Current affairs	Self-confidence		
International Civic and Citizenship Study (ICCS) 2022	Schulz, Wolfram, Julian Fraillon, Bruno Losito, Gabiella Agrusti, John Ainley, Valeria Damiani, and Tim Friedman		How government works	Trust in leaders and institutions; Hope for democracy; Assembling in public		Personal responsibility; Openness
International Cognitive Test—International Civics and Citizenship Education Study (ICCS)	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crofts Roohr, Ou Lydia Liu, and Joseph A. Rios			Shared civic values		Civic identity
Internet access—Federal Communications Commission, undated; Martin (2021) Pew Research Center (2021)*	Kaufman, Julia H., Melissa Kay Diliberti, Douglas Yeung, and Jennifer Kavanagh					
Internet freedom by country— Freedom House, undated*	Kaufman, Julia H., Melissa Kay Diliberti, Douglas Yeung, and Jennifer Kavanagh					
K–12 course requirements for civics/civics topics covered by U.S. state—Hansen et. al. (2018)*	Kaufman, Julia H., Melissa Kay Diliberti, Douglas Yeung, and Jennifer Kavanagh					
K–12 media literacy standards by U.S. state—Media Literacy Now (2020)*	Kaufman, Julia H., Melissa Kay Diliberti, Douglas Yeung, and Jennifer Kavanagh					
Measures of the Civic-Minded Graduate—Indiana University- Purdue University Indianapolis (IUPUI) Center for Service and Learning	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crofts Roohr, Ou Lydia Liu, and Joseph A. Rios			Self-confidence	Speaking up	Civic identity
Media Insight Project survey	Fatigue, Traditionalism, and Engagement: The News Habits and Attitudes of the Gen Z and Millennial Generations		Media literacy; Fact-finding	Trust in leaders and institutions; Hope for democracy		
Media Locus of Control Maksl, Ashley, & Craft (2015)	Democratic Knowledge Project		Media literacy			
Mission Skills Assessment	High Resolves		Ethical reasoning			Teamwork
Missouri Higher Education Civics Achievement Examination (MHECAE)	Annenberg Institute for School Reform at Brown University		Founding ideas; How government works; Historical context			
NAEP Civics Test	U.S. Department of Education		Founding ideas; How government works; Historical context; Key debates			
NAEP Survey Questionnaires for Civics	About the Civics Assessment	X	Founding ideas; Historical context			
NAEP US History Assessment	U.S. Department of Education		Government and political systems; Historical context; Key debates; Fact-finding			
National Civic and Political Health Survey (CPHS)	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crofts Roohr, Ou Lydia Liu, and Joseph A. Rios				Voting; Speaking up; Volunteering	Openness
National Study on Student Learning, Voting, and Engagement	Institute for Democracy and Higher Education, Tufts University				Voting	

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National Survey of Student Engagement (NSSE) Topical Module: Civic Engagement	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crofts Roohr, Ou Lydia Liu, and Joseph A. Rios	X		Conflict resolution		
OCED (2021)	Kaufman, Julia H., Melissa Kay Diliberti, Douglas Yeung, and Jennifer Kavanagh		Fact-finding; Media literacy			
Online Harassment Perpetration—Jones & Mitchell (2016)	Democratic Knowledge Project					Digital skills
Online Harassment Victimization—Jones & Mitchell (2016)	Democratic Knowledge Project					Digital skills
Online Immersive Qualitative Discussion	Young Voters in the 2022 Midterms			Trust in leaders and institutions	Voting	
Online Respect—Jones & Mitchell (2016)	Democratic Knowledge Project					Digital skills
Panorama Education Social-Emotional Learning Survey	High Resolves		Analytic skills; Ethical reasoning			Interpersonal skills; Cultural competence; Belonging
Personal and Social Responsibility Inventory (PSRI)	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crofts Roohr, Ou Lydia Liu, and Joseph A. Rios	X	Ethical reasoning	Shared values		Personal Responsibility
Personal Potential Index (PPI)	ETS		Ethical reasoning		Teamwork; Interpersonal skills	
Personal Skills & Qualities (PSQ)	ETS			Trust in community	Teamwork	Interpersonal skills
Pew Research Trust Survey	Cox, Daniel			Trust in leaders and institutions; Hope for democracy		
PLTW (Project Lead the Way)	High Resolves		Analytic skills; Ethical reasoning			Interpersonal skills
Polarization Quotient (component of SCIM)	Bitner-Laird, Lance, Ari Eisenstadt, Emily Thielmann, and Mike Berkowitz			Trust in community		Openness
Political Alienation Barometer	Public Agenda			Shared values; Trust in community		Openness
Political and Social Involvement Scale	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crofts Roohr, Ou Lydia Liu, and Joseph A. Rios				Volunteering	Cultural competence; Personal responsibility; Openness
Political Engagement Project (PEP) Survey	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crofts Roohr, Ou Lydia Liu, and Joseph A. Rios		How government works	Self-confidence; Ability to impact; Assembling in public	Voting; Donating; Speaking up; Volunteering	
Psychology Majors' Civic Engagement and Community Involvement	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crofts Roohr, Ou Lydia Liu, and Joseph A. Rios					Cultural competence; Openness
Reciprocity Measure—Democratic Knowledge Project	Democratic Knowledge Project			Shared values		Personal responsibility
Risk assessment—Democratic Knowledge Project	Democratic Knowledge Project		Media literacy			Digital skills
SELweb	High Resolves		Analytic skills; Ethical reasoning			Interpersonal skills
Service Learning—a compendium of measures related to civic attitudes, skills and motive from The Measure of Service Learning*	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crofts Roohr, Ou Lydia Liu, and Joseph A. Rios					



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Social capital survey—Krasny et al. (2015)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)			Trust in community		
Social Cohesion Impact Measure (SCIM)	Bitner-Laird, Lance, Ari Eisenstadt, Emily Thielmann, and Mike Berkowitz			Trust in community		Openness
Social Media Listening Analysis	Young Voters in the 2022 Midterms				Voting; Speaking up	
Socially Responsible Leadership Scale—Revised Version II(SRLS-R2) - National Clearinghouse for Leadership Programs	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crotts Roohr, Ou Lydia Liu, and Joseph A. Rios.			Shared values; Self-confidence	Listening; Teamwork	
SuccessNavigator (SN) & High School SN	ETS			Self-confidence	Interpersonal skills	
Survey—Ballard et al. (2015)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)			Self confidence; Ability to impact; Assembling in public; Trust in community	Donating	Openness
Survey—Chi et al. (2006)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)		Founding ideas	Ability to impact; Trust in community	Teamwork	Personal responsibility
Survey—Flanagan et al. (2007)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)		How government works; Current events	Trust in leaders and institutions; Trust in community; Ability to impact	Voting	Personal responsibility
Survey—Gainous and Martens (2011)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)		Founding ideas; Current events	Trust in leaders and institutions	Voting	
Survey—Jones (2021)	Kaufman, Julia H., Melissa Kay Diliberti, Douglas Yeung, and Jennifer Kavanagh			Reflective patriotism		
Survey—Kahne and Sporte (2008)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)					Personal responsibility
Survey—Littenberg-Tobias and Cohen (2016)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)			Ability to impact	Voting	
Survey—Malin et al. (2017)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)			Speaking up	Voting; Volunteering	
Survey—Metz et al. (2003)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)			Assembling in public	Voting; Volunteering	
Survey—Rideout et al. (2022)	Kaufman, Julia H., Melissa Kay Diliberti, Douglas Yeung, and Jennifer Kavanagh				Speaking up	Digital skills
Survey—Vercellotti and Matto (2010)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)		Fact-finding	Self-confidence		
Survey—Wicks et al. (2014)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)			Assembling in public	Volunteering	
Survey—Wray-Lake and Sloper (2016)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)		Media literacy	Assembling in public	Volunteering	
Survey—Zaff et al. (2010)—Active and engaged citizenship	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)			Speaking up	Volunteering	Belonging
Survey—Zukin, Keeter, Andolina, Jenkins, & Delli Carpini (National Youth Civic Engagement Index Project)	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crotts Roohr, Ou Lydia Liu, and Joseph A. Rios		Current affairs		Voting; Speaking up; Volunteering; Donating	

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Survey—Lee et al. (2012)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)		Media literacy		Donate; Speaking up	
Survey of interventions	Voelkel, Jan G., Michael N. Stagnaro, James Chu, Sophia Pink, Joseph S. Mernyk, Chrystal Redekopp, Matthew Cashman, Qualifying Strengthening Democracy Challenge Submitters, James N. Druckman, David G. Rand, and Robb Willer			Shared values; Trust in community		Openness
The Snapshot	High Resolves		Ethical reasoning			Interpersonal skills
U.S. Census Bureau Current Population Survey (CPS) Voting and Registration Supplement	George W. Bush Institute				Voting	
U.S. Naturalization Test (2008 and 2020 Versions)	Civics Alliance		Founding ideas; How government works; Historical context			
Valid Assessment of Learning in Undergraduate Education (VALUE)	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crotts Roohr, Ou Lydia Liu, and Joseph A. Rios		Analytic skills; Ethical reasoning		Teamwork; Speaking up	Interpersonal skills; Cultural competence
Value of Media Literacy—Vraga, Tully, Kotcher, Smithson, & Broeckleman-Post (2015)	Democratic Knowledge Project		Media literacy			
Washoe County School District Social and Emotional Competency Assessments (WCSD-SECAs)	Annenberg Institute for School Reform at Brown University		Ethical reasoning; Analytic skills			Interpersonal skills
Watson-Glaser Critical Thinking Appraisal (WGCTA) (2008)	Shechtman, Nicole, Louise Yarnall, Regie Stites, and Britte Cheng		Analytics skills; Ethical reasoning			
Watson-Glaser Critical Thinking Appraisal Tool (WGCTA)	Liu, Ou Lydia, Lois Frankel, and Katrina Crotts Roohr		Analytic skills			
Weber Shandwick Civility in America Survey	High Resolves			Trust in community		
Work Skills Certification System (WSCS) from CASAS/LRI, Inc	Shechtman, Nicole, Louise Yarnall, Regie Stites, and Britte Cheng		Analytic skills		Teamwork	Interpersonal skills
WorkFORCE Assessment for Job Fit	ETS		Analytic skills	Conflict resolution	Teamwork; interpersonal skills	
Yankelovich Democracy Monitor	Public Agenda	X		Hope for democracy	Creative thinking about democracy	
YouGov/More in Common Survey	Morin, Chloé, Adam Traczyk, Jérémie Gagné, and Laura-Kristine Krause			Trust and hope; Shared civic values		Civic identity
Youth and Participatory Politics Survey	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crotts Roohr, Ou Lydia Liu, and Joseph A. Rios		Media literacy	Ability to impact	Voting; Speaking up; Volunteering	Digital skills
Youth civic and character measures tool kit (elementary, middle and high school versions) - Syvertsen et al. (2015)	Measuring Civic Readiness: A Review of Survey Scales (REL2021–068)		Media literacy	Trust in leaders and insitutions; Hope for democracy	Voting; Volunteering	Personal responsibility

Databases and datasets are indicated with an asterisk (\*) and were not plotted on the map.

There is no hierarchy or predetermined order for the terms appearing on the Civic Measurement Maps. We are not prioritizing some qualities or skills over others, and we do not assume that all individuals improve their civic readiness in the same way. Similarly, we acknowledge that not every individual will have access to or interest in every civic opportunity we have identified.

### Civic Readiness Map

#### **UNDERSTAND** (inner ring)

##### **Government and Political Systems** (middle ring)

###### *Founding ideas* (outer ring)

Understanding of philosophical and political principles underlying the Declaration of Independence, Constitution, and our system of government, such as checks and balances, the three branches, self-governance, and the Bill of Rights

###### *Current affairs* (outer ring)

Knowledge about important local, state, and federal policy questions, and why they matter

###### *How government works* (outer ring)

Understanding the structure, roles, and limits of government, and how public decisions are made at the federal, state, and local levels

##### **Interpreting History** (middle ring)

###### *Historical context* (outer ring)

Familiarity with historically significant decisions, conflicts, victories and failures.

###### *Key debates* (outer ring)

Understanding of the major concepts, debates, and different perspectives that informed what America is today

###### *American stories* (outer ring)

Appreciation for the experiences, cultures, and traditions of Americans

##### **Critical Thinking** (middle ring)

###### *Media literacy* (outer ring)

Capacity to access, analyze, evaluate, create, and participate with messages in a variety of

forms—from print to video to the Internet

###### *Fact-finding* (outer ring)

Ability to find reliable sources, identify mis/disinformation, and sort fact from fiction

###### *Analytic skills* (outer ring)

Ability to consider problems and weigh potential solutions

###### *Ethical reasoning* (outer ring)

Capacity to reach individual, well-thought-out conclusions about issues where judgments are needed

#### **BELIEVE** (inner ring)

##### **Shared Civic Values** (middle ring)

###### *Shared values* (outer ring)

Dedication to understanding different perspectives, finding shared goals, and working to achieve them

###### *Reflective patriotism* (outer ring)

Commitment to country and an ability to both uphold and critique American institutions and ideals

##### **Trust and Hope** (middle ring)

###### *Trust in community* (outer ring)

Earned trust in neighbors, fellow community members, and Americans as a whole

###### *Trust in leaders and institutions* (outer ring)

Earned trust in government, business, faith, education, and other institutions and leaders

*Hope for democracy* (outer ring)—  
Confidence in the strength and potential of citizenship and democracy

**Agency** (middle ring)

*Self-confidence* (outer ring)  
Confidence that you have the ability to effectively express your interests and concerns

*Ability to impact* (outer ring)  
Belief that you can contribute to solving community problems and making public decisions.

*Conflict resolution* (outer ring)  
Confidence that you can engage in difficult issues and resolve conflicts with others

*Assembling in public* (outer ring)  
Taking part in public events, marches, or peaceful forms of protest to show your support for a particular idea or cause

**PARTICIPATE** (inner ring)

**Public decision-making** (middle ring)

*Voting* (outer ring)  
Commitment to vote, including the willingness to seek information about candidates and issues

*Listening* (outer ring)  
Willingness to listen to differing perspectives, even on controversial issues, and appreciate that a range of solutions might exist

*Donating* (outer ring)  
Making financial contributions to candidates, parties, and political priorities

*Speaking up* (outer ring)  
Making presentations, writing letters to the editor, or posting on social media

*Facilitation skills* (outer ring)  
Ability to support discussions and deliberations among other people

**Collaborative Problem Solving** (middle ring)

*Volunteering* (outer ring)  
Ability to devote time, energy, skills, and connections on behalf of others, and to solve shared problems

*Coordinating skills* (outer ring)  
Ability to organize logistics, develop plans, and recruit other people

*Teamwork* (outer ring)  
Ability to help build and sustain teams, identify assets, and help assign roles

**Improving How We Govern** (middle ring)

*Giving input* (outer ring)  
Ability to rate public services, report problems, and rank priorities

*Creative thinking about democracy* (outer ring)  
Willingness to think creatively about how democracy should work and help redesign systems, services, and processes

**CONNECT** (inner ring)

**Community Building** (middle ring)

*Interpersonal skills* (outer ring)  
Self-regulation, self-awareness, and positive and clear communication

*Convening skills* (outer ring)  
Ability to bring people together around things they value

*Digital skills* (outer ring)  
Ability to use social media and other digital tools responsibly and well

**Inclusion and Empathy** (middle ring)

*Cultural competence* (outer ring)  
Ability to understand and interact effectively with people from a range of backgrounds

*Openness* (outer ring)  
Tolerance and appreciation for different

backgrounds, identities, and perspectives

*Negotiation* (outer ring)

Skills for resolving conflicts across divides

**Civic Identity** (middle ring)

*Personal responsibility* (outer ring)

Belief that you are part of a social contract and have both rights and obligations in a pluralistic society

*Belonging* (outer ring)

Belief that you matter to people in your family, neighborhood, school, workplace, and your community as a whole



# CIVIC OPPORTUNITIES MAP

The Civic Opportunities Map is focused on the ways that institutions and organizations allow citizens to build and use their civic skills and knowledge.



# CIVIC OPPORTUNITIES MAP

We identified 24 tools from our resources (see Civic Opportunities Map Tools table) that measure civic opportunities. Each dot represents a tool, placed on the map according to which building block or element it measures. A tool can be represented by multiple dots depending on whether it measures more than one building block or element. In total, there are 61 instances of measuring civic opportunities plotted on the map.



## CIVIC OPPORTUNITIES MAP TOOLS

The Civic Opportunities Map is focused on the ways that institutions and organizations allow citizens to build and use their civic skills and knowledge. We identified 24 tools from our resources that measure civic opportunities which are listed alphabetically in the table by tool name.

TOOL NAME	REFERENCED IN	BOTH MAPS	UNDERSTAND	BELIEVE	PARTICIPATE	CONNECT
American Association of State Colleges and Universities (AASCU) Audit and Assessment Activities*	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crotts Roohr, Ou Lydia Liu, and Joseph A. Rios					
Business bridge building survey	Bonk, Sara, and Luke Raskopf					Bridge-building opportunities
California HS senior survey—Kahne and Middaugh (2008)	Kahne, Joseph, and Ellen Middaugh		Classroom instruction (all 3 building blocks)			
Caregiver SEL Implementation Survey	CASEL		Values-based decision-making programs			Character-building programs
Civic engagement opportunities on college campus (Johns Hopkins University)	Warren, Scott		Classroom instruction (all 3 building blocks)	Student government; Commissions and councils	Voter education and GOTV; Volunteering opportunities	Community groups, activities, and events
Civic Engagement School Report for Sample High School	Democratic Knowledge Project		Classroom instruction (all 3 building blocks); Student government			
Civic Health Index	Atwell, Matthew N., Bennett Stillerman, and John M. Bridgeland	X		Meet and greet opportunities		Community groups
Civic Index	Civic Index - 4th Edition, 2019				Public decision making; Collaborative problem solving	Inclusion & empathy; Civic identity
Community Partner Inventory on Schoolwide SEL Implementation	CASEL		Values-based decision-making programs			Character-building programs
Diverse Learning Environments (DLE) Survey (Core Survey Instrument)	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crotts Roohr, Ou Lydia Liu, and Joseph A. Rios					Inclusion & empathy
Final State Grades and Ratings—State of State Standards Civics and US History	Stern, Jeremy A., Alison E. Brody, Jose A. Gregory, Stephen Griffith, Jonathan Pulvers, David Griffith, and Amber M. Northern		Classroom instruction (all 3 building blocks)			
NAEP Survey Questionnaires for Civics	U.S. Department of Education	X	Classroom instruction (all 3 building blocks)			
National Survey of Student Engagement (NSSE) Topical Module: Civic Engagement	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crotts Roohr, Ou Lydia Liu, and Joseph A. Rios	X	Classroom instruction—Gov't & pol systems			
PACE/Citizen Data Survey	PACE (Philanthropy for Active Civic Engagement)					Bridge-building opportunities; Branding campaigns
ParkScore—Trust for Public Land, undated	Kaufman, Julia H., Melissa Kay Diliberti, Douglas Yeung, and Jennifer Kavanagh					Public squares

## CIVIC OPPORTUNITIES MAP TOOLS

Participatory Governance Index	Public Agenda				Public decision making; Collaborative problem solving	Inclusion & empathy; Civic identity
Personal and Social Responsibility Inventory (PSRI)	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crotts Roohr, Ou Lydia Liu, and Joseph A. Rios	X	Classroom instruction— Critical Thinking			Civic identity; Inclusion & empathy
RAND Truth Decay Survey of Teachers	Hamilton, Laura S., Julia H. Kaufman, and Lynn Hu		Classroom instruction (all 3 building blocks); Media literacy; Values-based decision-making programs & activities			
School Citizenship Education Climate Assessment and Database of Knowledge, Skills and Dispositions Questions	Torney-Purta, Judith, Julio C. Cabrera, Katrina Crotts Roohr, Ou Lydia Liu, and Joseph A. Rios		Classroom Instruction (all 3 building blocks); Student government			
School-based Staff SEL Implementation Survey	CASEL		Values-based decision-making programs			Character-building programs
Survey— Institute of Museum and Library Services, undated	Kaufman, Julia H., Melissa Kay Diliberti, Douglas Yeung, and Jennifer Kavanagh					Public squares
Survey— Reimagining the Civic Commons, undated	Kaufman, Julia H., Melissa Kay Diliberti, Douglas Yeung, and Jennifer Kavanagh					Public squares
Survey— University of North Carolina Hussman School of Journalism and Media, undated	Kaufman, Julia H., Melissa Kay Diliberti, Douglas Yeung, and Jennifer Kavanagh		Civics in journalism			
Transparency International (2021)	Kaufman, Julia H., Melissa Kay Diliberti, Douglas Yeung, and Jennifer Kavanagh			Transparency in public decision-making		

*Databases and datasets are indicated with an asterisk (\*) and were not plotted on the map.*

## Civic Opportunities Map

### **UNDERSTAND** (inner ring)

#### **Government and Political Systems** (middle ring)

*Classroom instruction* (outer ring)  
Curricula and teaching practices that help students learn about government and our system, and include discussions of current affairs

*Citizen academies* (outer ring)  
Programs that teach citizens about their local government and how they can engage

*Access to news* (outer ring)  
Objective, accessible coverage of public issues and decisions, especially at the local level

*Civic journalism* (outer ring)  
Programs and practices that encourage interaction between journalists and their audiences around topics, editorials, and how to use the news

#### **Interpreting History** (middle ring)

*Classroom instruction* (outer ring)  
Curricula and teaching practices that help students learn about history and civics

*Libraries, museums, and other public sites* (outer ring)  
Publicly available locations for people to learn about American history

*Continuing education* (outer ring)  
Public programs provided by libraries, museums, universities, clubs, and other institutions

#### **Critical Thinking** (middle ring)

*Classroom instruction* (outer ring)  
Curricula and teaching practices that help people learn how to analyze information, solve problems, and engage in ethical reasoning

*Media literacy training* (outer ring)  
Programs that help people apply critical thinking to media messages and use media to create their own messages

*Values-based decision-making programs and activities* (outer ring)  
Community and civil society programs that help people build character and self-awareness

### **BELIEVE** (inner ring)

#### **Shared Civic Values** (middle ring)

*Public ceremonies and celebrations* (outer ring)  
Civic holidays, the national anthem, Pledge of Allegiance, citizenship ceremonies, and other events and practices that honor our country and communities

#### **Trust and Hope** (middle ring)

*Transparency in public decision-making* (outer ring)  
Laws and practices that ensure that public business is conducted in public, including televised meetings and easily accessible and searchable public records

*Communication about leaders and institutions* (outer ring)  
Making leaders and institutions accessible and available to the citizens they serve

*“Meet and greet” opportunities* (outer ring)  
Activities that allow public servants to build relationships with the people they serve

#### **Agency** (middle ring)

*Student government* (outer ring)  
At high schools and universities; includes clubs and other student organizations



### *Leadership development opportunities* (outer ring)

Programs for young people and adults that help them make connections, find their voices, and learn and hone leadership skills

### *Commissions and councils* (outer ring)

Standing bodies of appointed citizens, including youth commissions, who represent and directly engage their peers on important issues

### *Opportunities to address conflicts* (outer ring)

Real-world or simulated activities that bring people together to negotiate conflicts and help them learn and hone dispute resolution skills

## **PARTICIPATE** (inner ring)

### **Public Decision-Making** (middle ring)

#### *Voting directly on issues* (outer ring)

Opportunities to vote directly on decisions and policies, such as ballot initiatives and referenda, in addition to voting for representatives

#### *Voter education and get-out-the-vote programs* (outer ring)

Efforts to inform voters and encourage them to participate in elections for candidates and on issues

#### *Voting access and integrity* (outer ring)

Efforts to ensure that people are able to vote, such as early voting or voting by mail, and that elections are fair, such as voter identification laws or election monitoring

#### *Deliberative public meetings* (outer ring)

Regular meetings and hearings that include officials, staff, citizens, and other stakeholders, and allow people to share experiences, learn together, consider options, and decide on solutions

#### *Citizen assemblies and survey panels* (outer ring)

Groups of citizens who have been randomly selected to give input, either by answering

surveys on public issues or by deliberating intensively on an issue and then issuing recommendations to officials

#### *Neighborhood associations, councils, and online networks* (outer ring)

Ongoing opportunities for neighbors to meet (in-person, online, or both) to share information, give input on public decisions, and solve local problems

#### *Participatory budgeting processes* (outer ring)

Regular processes at the school, neighborhood, or local level that allow people to allocate money from a dedicated fund to worthwhile projects and ideas, and in some cases to give input on the overall organizational budget

## **Collaborative Problem Solving**

(middle ring)

#### *Volunteering opportunities* (outer ring)

Projects and programs that encourage people to devote their time and energy to helping other people and their communities, including school- and university-based programs.

#### *Fundraising campaigns and crowdfunding processes* (outer ring)

Platforms and programs that allow people to donate money and services to ideas and community improvement efforts

#### *Small grant programs and competitions* (outer ring)

Programs run by governments, foundations, and other institutions that offer small amounts of money for problem-solving and community improvement efforts powered by volunteers

## **Improving How We Govern** (middle ring)

#### *Problem-reporting and feedback opportunities* (outer ring)

Digital platforms and other opportunities for people to report problems like potholes or graffiti, or give feedback on a public service like bus routes or health clinics

### *Citizen assessments* (outer ring)

Citizen audits and ratings systems that allow people to assess the overall performance of institutions

### *Placemaking and user-centered design opportunities* (outer ring)

Exercises that encourage people to co-design buildings or public spaces, or how a service is administered, according to the needs and goals of the users

### *Voting system reforms* (outer ring)

Changes in voting that try to ensure that the will of the people is accurately reflected in elections, such as runoffs, proportional representation, or ranked choice voting

## **CONNECT** (inner ring)

### **Community Building** (middle ring)

#### *Public squares* (outer ring)

Public buildings and outdoor spaces, including libraries, city halls, community centers, plazas, and parks, that are welcoming and useful to all kinds of people

#### *Virtual public squares* (outer ring)

Online platforms and networks that allow neighbors to share information, build relationships, and identify problems and priorities

#### *Community groups, activities, and events* (outer ring)

Clubs, associations, teams, concerts, festivals, sporting events, and other opportunities to build relationships with neighbors, leaders, officials and public servants

#### *Character-building programs* (outer ring)

Opportunities for young people and adults to become emotionally stronger, more independent, and better at dealing with problems.

### **Inclusion and Empathy** (middle ring)

#### *Cultural competency practices* (outer ring)

Workshops, trainings, and exercises that help people understand differences, biases, and debates around equity and opportunity

#### *Bridge-building opportunities* (outer ring)

Programs and practices designed to build relationships between people of different backgrounds and beliefs

#### *Opportunities to address difference* (outer ring)

Regular opportunities for people to productively discuss issues of ideology, race, gender, religion, and other differences

### **Civic Identity** (middle ring)

#### *Community groups, activities, and events* (outer ring)

Clubs, associations, teams, concerts, festivals, sporting events, and other opportunities that bring people together as part of a community

#### *Branding campaigns* (outer ring)

Public art, signs, sporting events, celebrations, and other efforts to communicate the distinct qualities of a community or institution

#### *Civic awards* (outer ring)

Awards, honors, and titles that recognize the contributions of neighborhood, school, and local leaders

#### *Serious games* (third ring)

Fun exercises that help people learn, understand different perspectives, strengthen relationships, and generate creative solutions to shared problems



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